

Rubric – Expository Essay – English II

*Structure:*      Thesis Statement is clearly worded, contains a specific topic and point of view, and appears as the last sentence of the introductory paragraph.

Introduction, body and conclusion are complete and appropriate for the assignment.

Organization provides a clear and logical sequence with smooth transitions from one idea to the next. Each body paragraph is limited to one idea in support of the thesis.

\_\_\_ *Advanced*    \_\_\_ *Proficient*    \_\_\_ *Somewhat Proficient*    \_\_\_ *Not Proficient*

*Content:*      The thesis is thoroughly supported in the body paragraphs by the incorporation of specific evidence that may include facts, statistics, expert opinion, anecdotal evidence, examples, quotations or other relevant data.

The essay shows that the author has a thorough understanding of the topic.

The essay shows that the author has thoroughly considered the audience. The topic is presented in such a way as to engage, educate and enlighten the reader.

\_\_\_ *Advanced*    \_\_\_ *Proficient*    \_\_\_ *Somewhat Proficient*    \_\_\_ *Not Proficient*

*Mechanics:*      Adheres to the standard conventions of grammar, punctuation, spelling, capitalization and usage.

\_\_\_ *Advanced*    \_\_\_ *Proficient*    \_\_\_ *Somewhat Proficient*    \_\_\_ *Not Proficient*

*Format:*      Uses standard MLA format, including heading, works cited page, and in-text citations.

\_\_\_ *Advanced*    \_\_\_ *Proficient*    \_\_\_ *Somewhat Proficient*    \_\_\_ *Not Proficient*

*Wild Card:*      At the discretion of the instructor.