

## Writing Rubric

	Advanced = 4	Proficient = 3	Partial Proficient = 2	Non – Proficient = 1
Content	<p>The writing... Directly addresses the prompt</p> <p>Has a <i>well-written</i> thesis.</p> <p>Includes <i>many</i> relevant, <i>insightful</i> details or examples that support the thesis.</p>	<p>The writing... Directly addresses the prompt or task given; is fully “on topic.”</p> <p>Has a <i>clear</i> thesis.</p> <p>Includes <i>several</i> relevant details or examples that support the thesis.</p>	<p>The writing... Directly addresses the prompt or task given; is fully “on topic.”</p> <p>Has a <i>clear</i> thesis.</p> <p>Includes <i>several relevant</i> details or examples that support the thesis, yet fewer than “Proficient.”.</p>	<p>The writing... Is <i>not</i> related to the prompt; “off topic.”</p> <p>Has <i>no</i> clear thesis or main idea.</p> <p>Has <i>too few or unclear</i> details or examples.</p>
Organization	<p>The writing is structured with...</p> <p>An introduction, body, and conclusion appropriate for the writing prompt or task.</p> <p><i>Relevant and insightful</i> supporting details or examples presented in a logical order.</p>	<p>The writing is structured with...</p> <p>An introduction, body, and conclusion appropriate for the writing prompt or task.</p> <p>Supporting details or examples presented in a logical order.</p>	<p>The writing... Is missing one or more of the following: introduction, body, or conclusion.</p> <p>Presents supporting details or examples in a <i>disorganized</i> way that distracts from understanding.</p>	<p>The writing is structured with...</p> <p><i>No clear</i> organizational structure.</p> <p>Presents supporting details or examples in a <i>random</i> manner.</p>
Conventions	<p>Contains <i>few, if any</i>, errors in the conventions of the English language.*</p>	<p>May contain <i>some</i> errors in the conventions of the English language.* (Errors do not interfere with the reader’s understanding of the essay.)</p>	<p>May contain <i>several</i> errors in the conventions of the English language.* (Errors may interfere with the reader’s understanding of the essay.)</p>	<p>May contain <i>serious</i> errors in the conventions of the English language.* (Errors do interfere with the reader’s understanding of the essay.)</p>
Wild Card: Specific to Task	<p>Avoid plot summary</p> <p>References are specific</p> <p>Correct reference to the author</p> <p>Quoted material properly punctuated</p>			

\*Conventions of the English language refer to grammar, punctuation, spelling, capitalization, and usage.